Fourth Grade Language Arts ● Pacing Guide	Quarter 4

Oral Language	READING	WRITING		
4.1d- Use evidence to support opinions 4.1e- Use grammatically correct language/ specific vocabulary 4.2b- Listen to and record information 4.2c- Organize information for clarity	4.5c; 4.6d- Identify the main idea 4.5f- Describe the relationship between text and previously read materials 4.5j- Identify cause and effect relationships 4.6b- Formulate questions that might be answered in the selection 4.6h- Distinguish between fact and opinion 4.6i- Use prior knowledge and build additional background knowledge as context for new learning	**Composing** 4.7a- Identify audience 4.7b- Focus on one aspect of a topic 4.7c- Use a variety of prewriting strategies 4.7d- Organize writing to convey central idea 4.7g- Write two or more related paragraphs on the same topic	**Written Expression** 4.7i-Utilize elements of style, including word choice and sentence variation 4.7k- Include supporting details that elaborate the main idea	**Usage and Mechanics** 4.8a- Use subject verb agreement 4.8b- Include prepositional phrases 4.8c- Eliminate double negatives 4.8e- Use commas in series, dates, and addresses 4.8g- Use correct spelling for frequently used words, including common homophones 4.8h- Use singular possessives
Oral Language Ongoing Objectives: 4.1b- Contribute to group discussions across content areas 4.1c- Seek ideas and opinions of others 4.1g, h- Demonstrate the ability to work with diverse teams and the ability to work independently	**Reading Ongoing Objectives:** 4.4a-e- The student will expand vocabulary when reading 4.5a; 4.6c- Explain the author's purpose 4.5b- Describe how the choice of language, setting, characters, and information contributes to the author's purpose 4.5h; 4.6f- Draw conclusions/make inferences about text 4.5k; 4.6k- Use reading strategies throughout the reading process to monitor comprehension 4.5l; 4.6l- Read with fluency and accuracy 4.6a- Use text structures such as type, headings, and graphics, to predict and categorize information in both print and digital text 4.6e- Summarize supporting details 4.6j- Identify new information gained from reading	**Composing Ongoing Objectives:** All writing objectives are applied continuously.	**Written Expression Ongoing Objectives:** All writing objectives are applied continuously.	**Usage and Mechanics Ongoing Objectives:** All writing objectives are applied continuously.

Research- Cross Curricular Integration	
	Ongoing Research:

PWC Grades 3-5 Reading Benchmark Guidelines: End of Quarter Expectations		
DRA 2	QRI 4	Fountas and Pinnell
TARGET = 50F OGL RANGE= 40NF – 50NF	TARGET = 5N OGL RANGE= 4E – 5E	TARGET = T OGL RANGE = S - V

PWC Reading and Writing Assessment Folder Items:

Benchmark Literacy Units:		
	Unit 9	**Unit 10**
Metacognitive Strategy:	Make Connections	Ask Questions
Comprehension Strategy:	Distinguish and Evaluate Fact & Opinion	Make Judgments
SOL Objectives addressed in this unit:	4.5 a, f, h, k, l 4.6 c, f, h, i, k, l 4.7 c, d	4.1 d 4.5 a, b, h, k, l 4.6 b, c, f, i, k, l 4.7 b, c, d, g,, k

Virginia Department of Education:

VDOE English Standards of Learning Curriculum Framework: http://www.doe.virginia.gov/testing/sol/frameworks/english_framewks/2010/framework_english_k-5.pdf
VDOE ESS Sample Lesson Plans: http://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/index.shtml
VDOE Testing Blueprint: http://www.doe.virginia.gov/testing/sol/blueprints/english_blueprints/2010/2010_blueprint_gr4_reading.pdf
VDOE Online Writing Resources: http://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/online_writing/index.shtml
VDOE Early Literacy Video: http://www.doe.virginia.gov/instruction/english/elementary/reading/early_literacy_strategies.shtml
VDOE English SOL Vocabulary: http://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/vocabulary/index.shtml
Narrative PowerPoints: http://vaassessments.com/v/WritingDemo/\

Individual school resources may include some of the following:

SPOT/EPIC materials
Leveled text and novels from your school's Book Room
Beginning Reading Strategies Resource- PWCS
Language Arts Wikispaces
The Next Step in Guided Reading- Jan Richardson
Interactive Read-Alouds- Linda Hoyt
Writing Units of Study- Lucy Calkins
Becoming a Writer- Dorothea Brande

This document should be used in conjunction with the Virginia Department of Education Curriculum Framework as well as the PrinceWilliam County Reading and Writing Benchmark Guidelines.